

This Page Is Inserted by IFW Operations
and is not a part of the Official Record

BEST AVAILABLE IMAGES

Defective images within this document are accurate representations of the original documents submitted by the applicant.

Defects in the images may include (but are not limited to):

- BLACK BORDERS
- TEXT CUT OFF AT TOP, BOTTOM OR SIDES
- FADED TEXT
- ILLEGIBLE TEXT
- SKEWED/SLANTED IMAGES
- COLORED PHOTOS
- BLACK OR VERY BLACK AND WHITE DARK PHOTOS
- GRAY SCALE DOCUMENTS

IMAGES ARE BEST AVAILABLE COPY.

**As rescanning documents *will not* correct images,
please do not report the images to the
Image Problem Mailbox.**

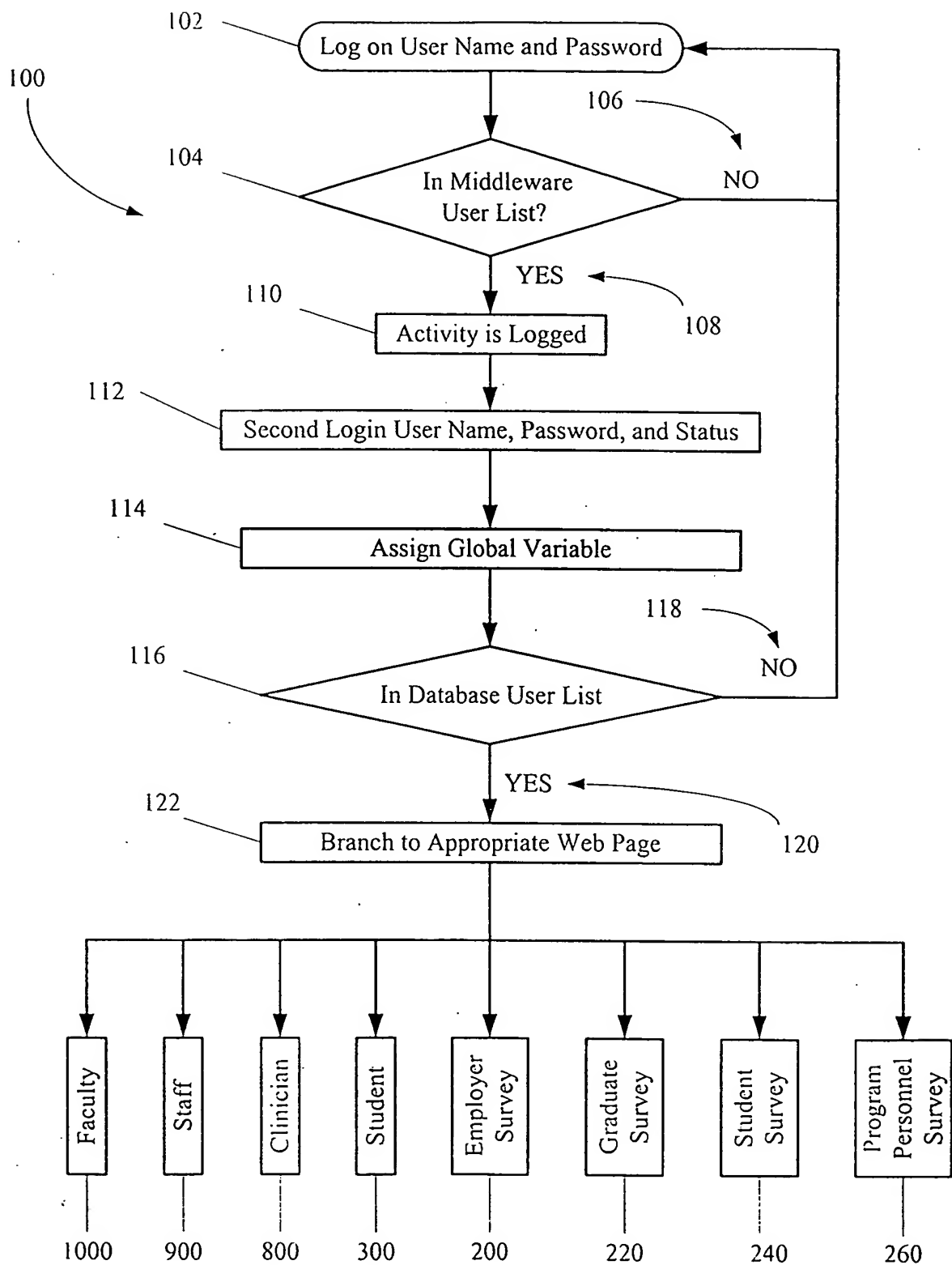


FIG. 1A

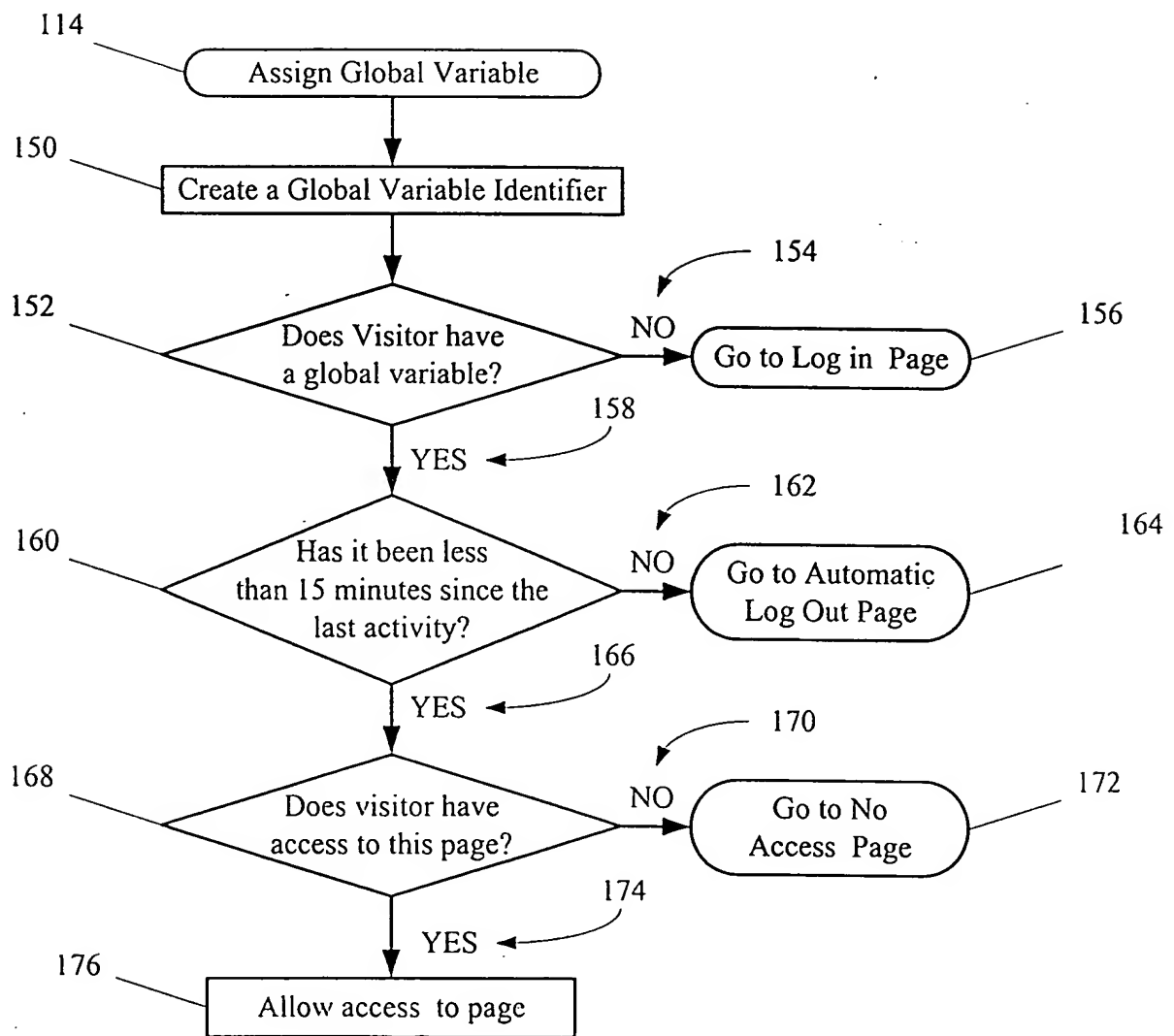


FIG. 1B

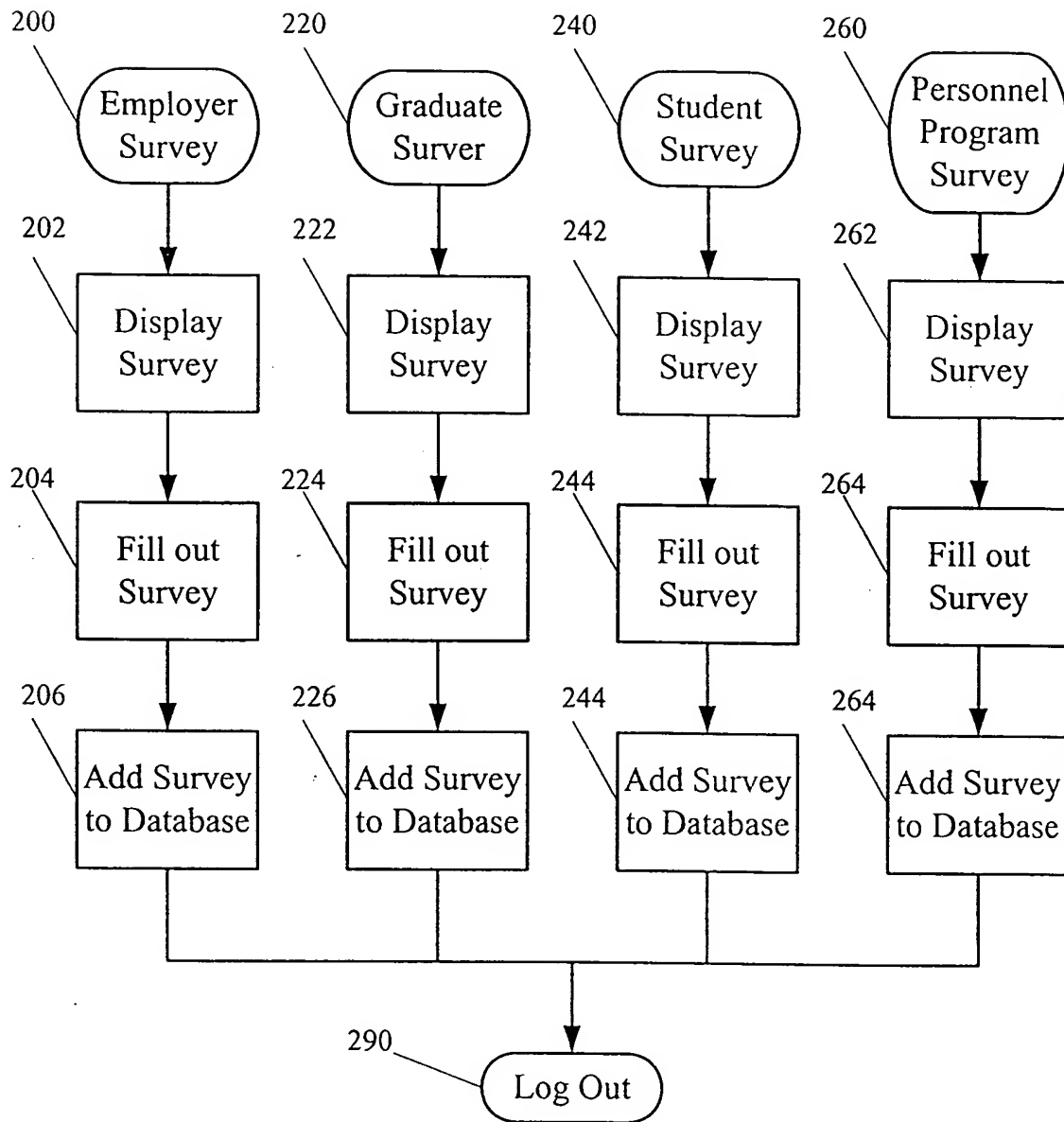


FIG. 2

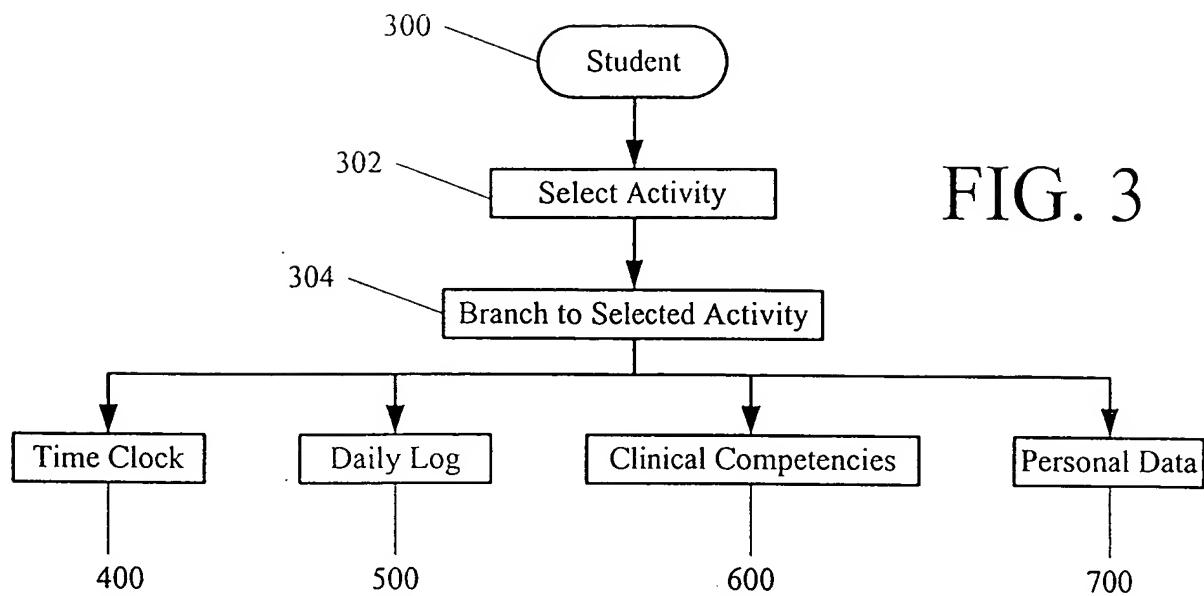


FIG. 3

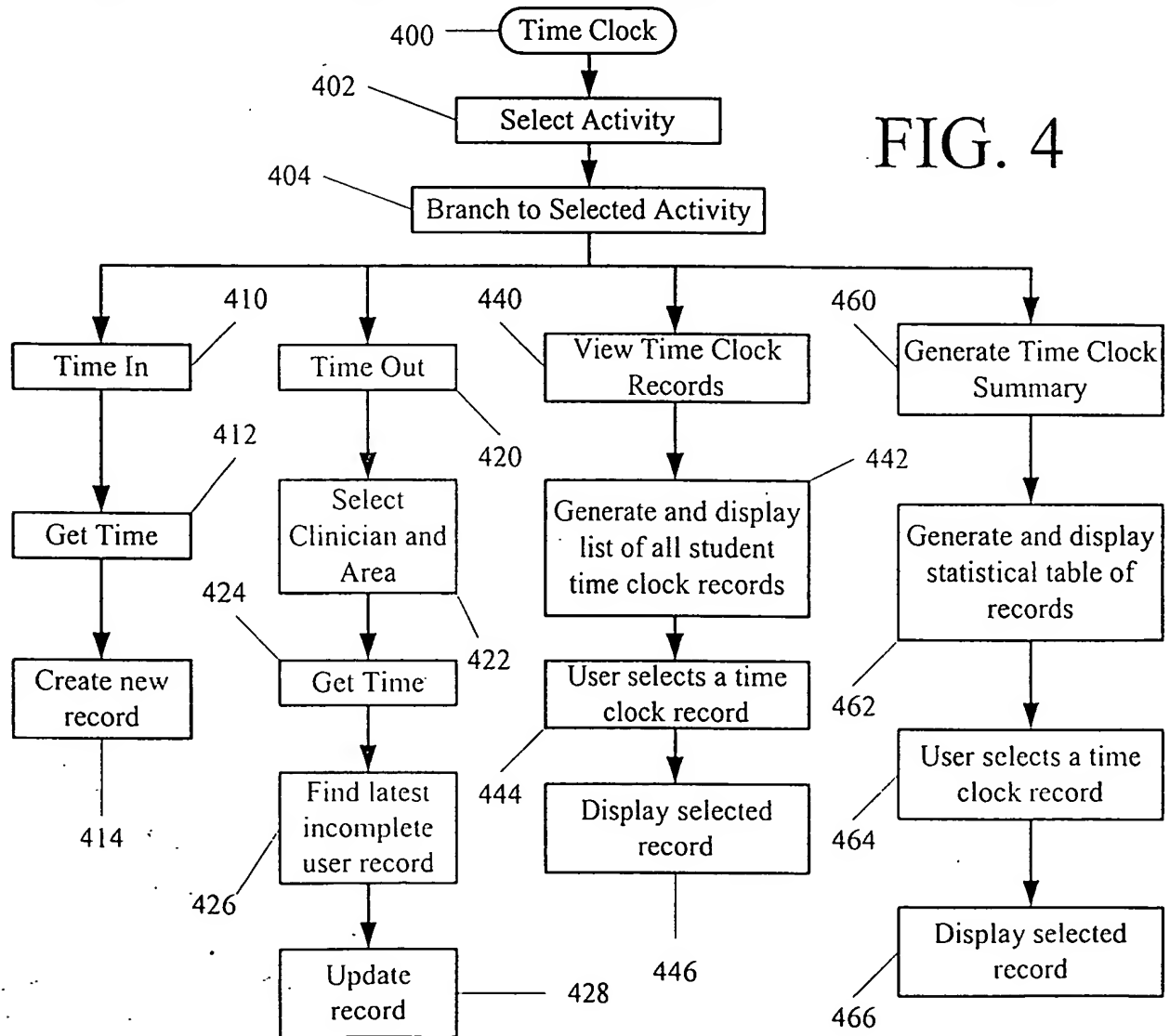


FIG. 4

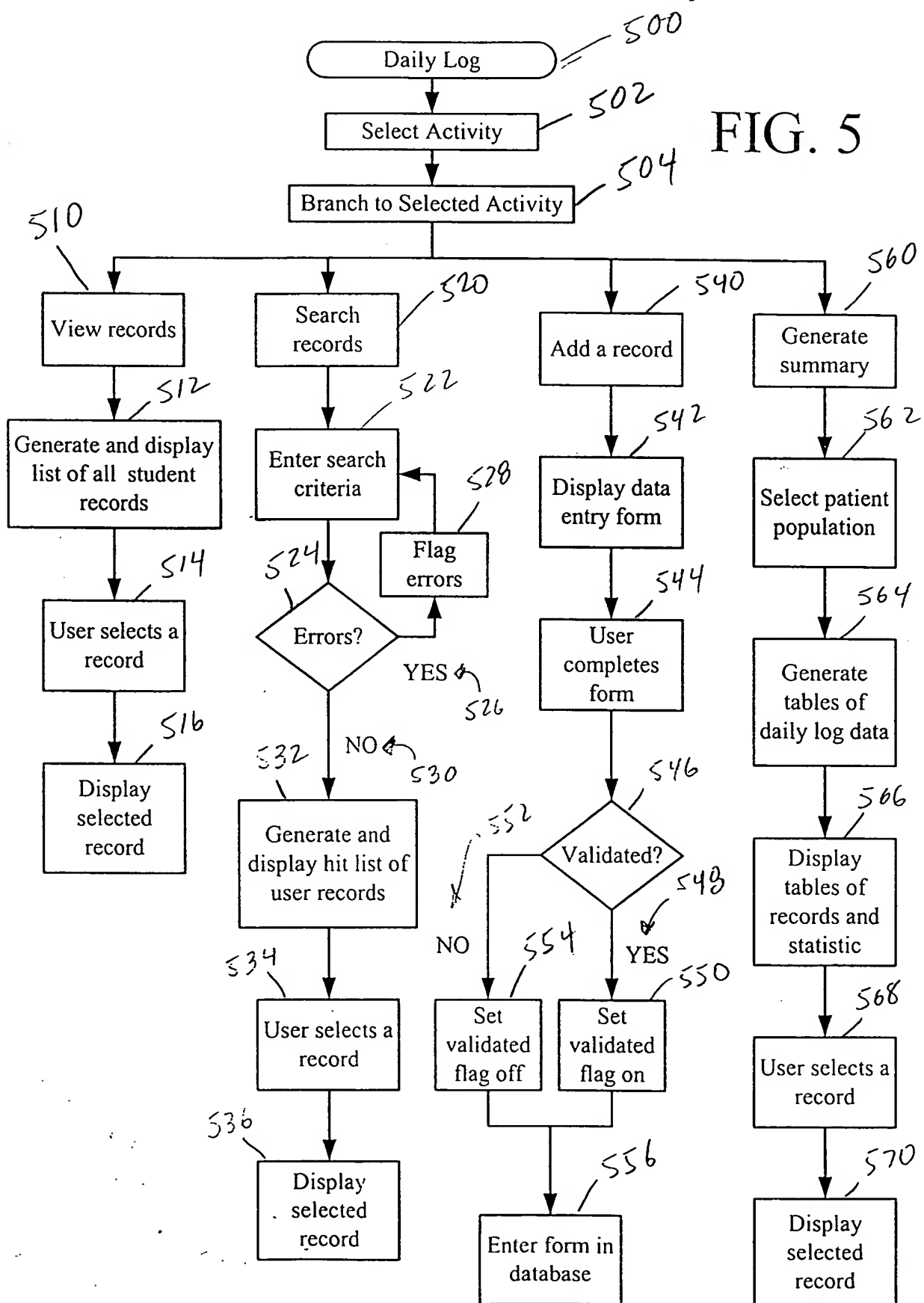
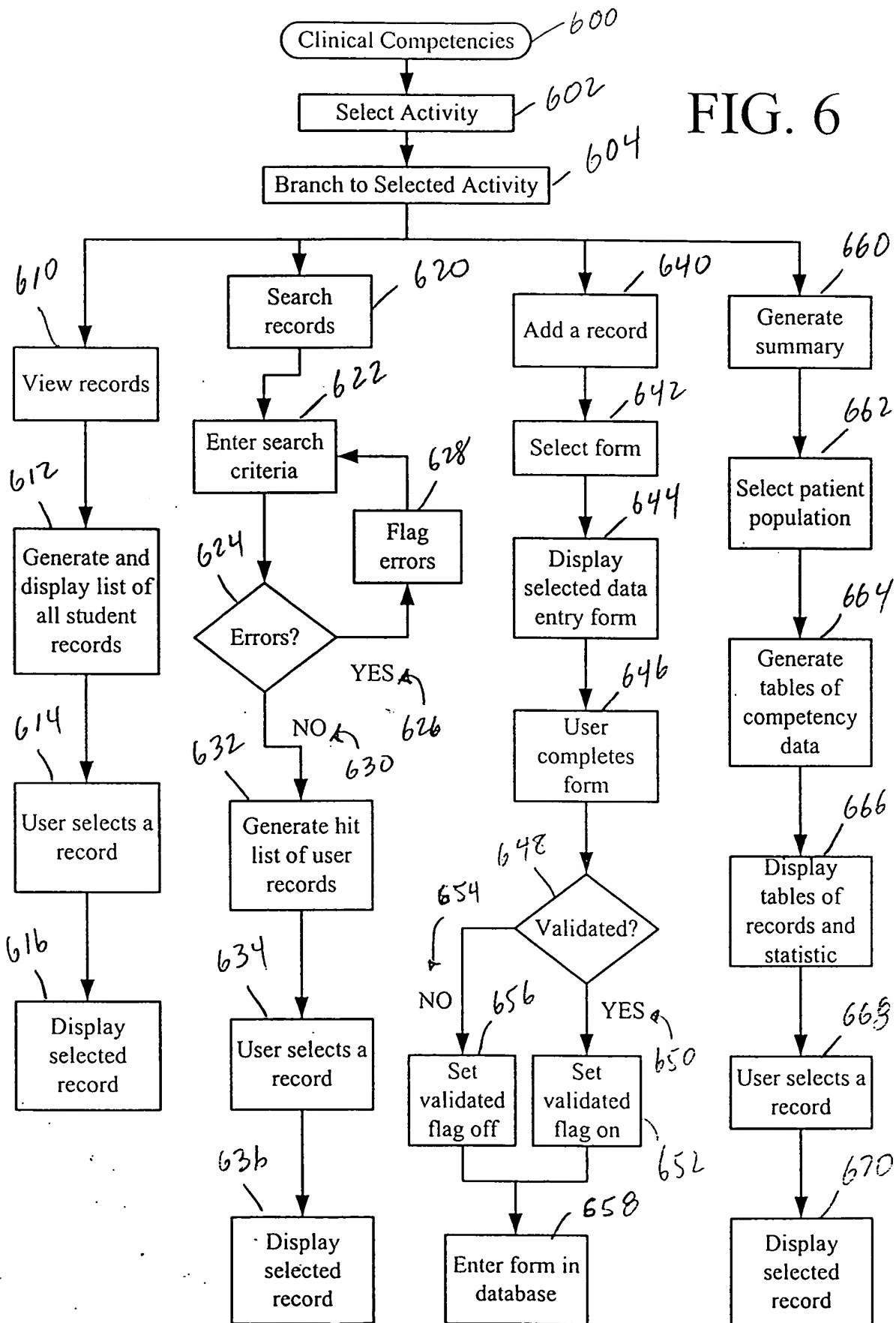


FIG. 6



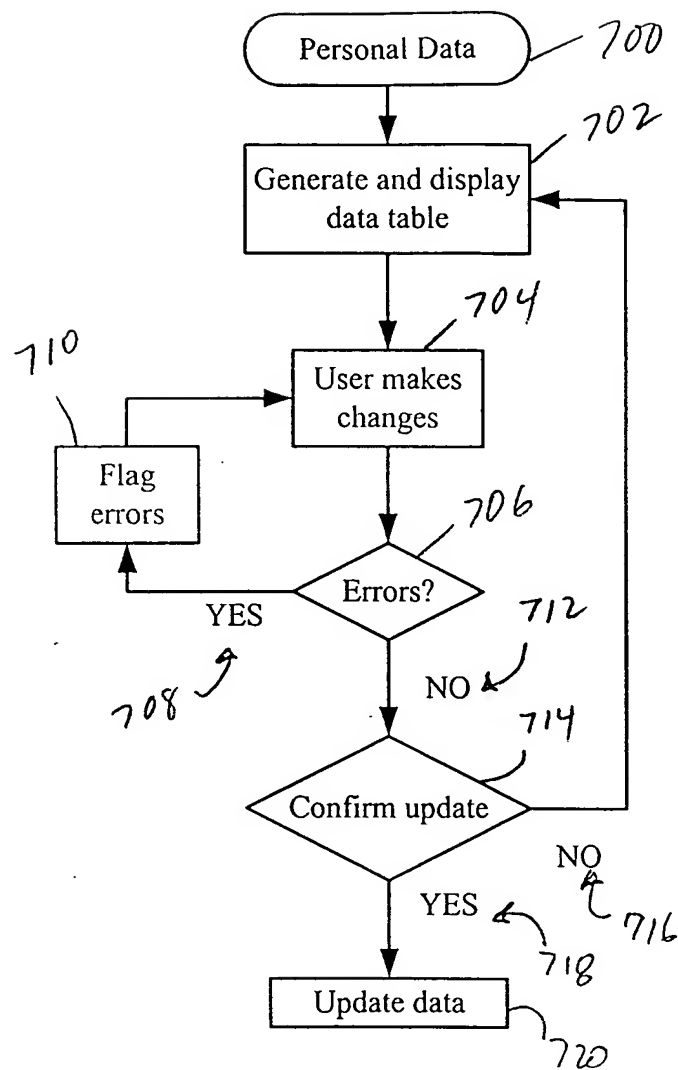
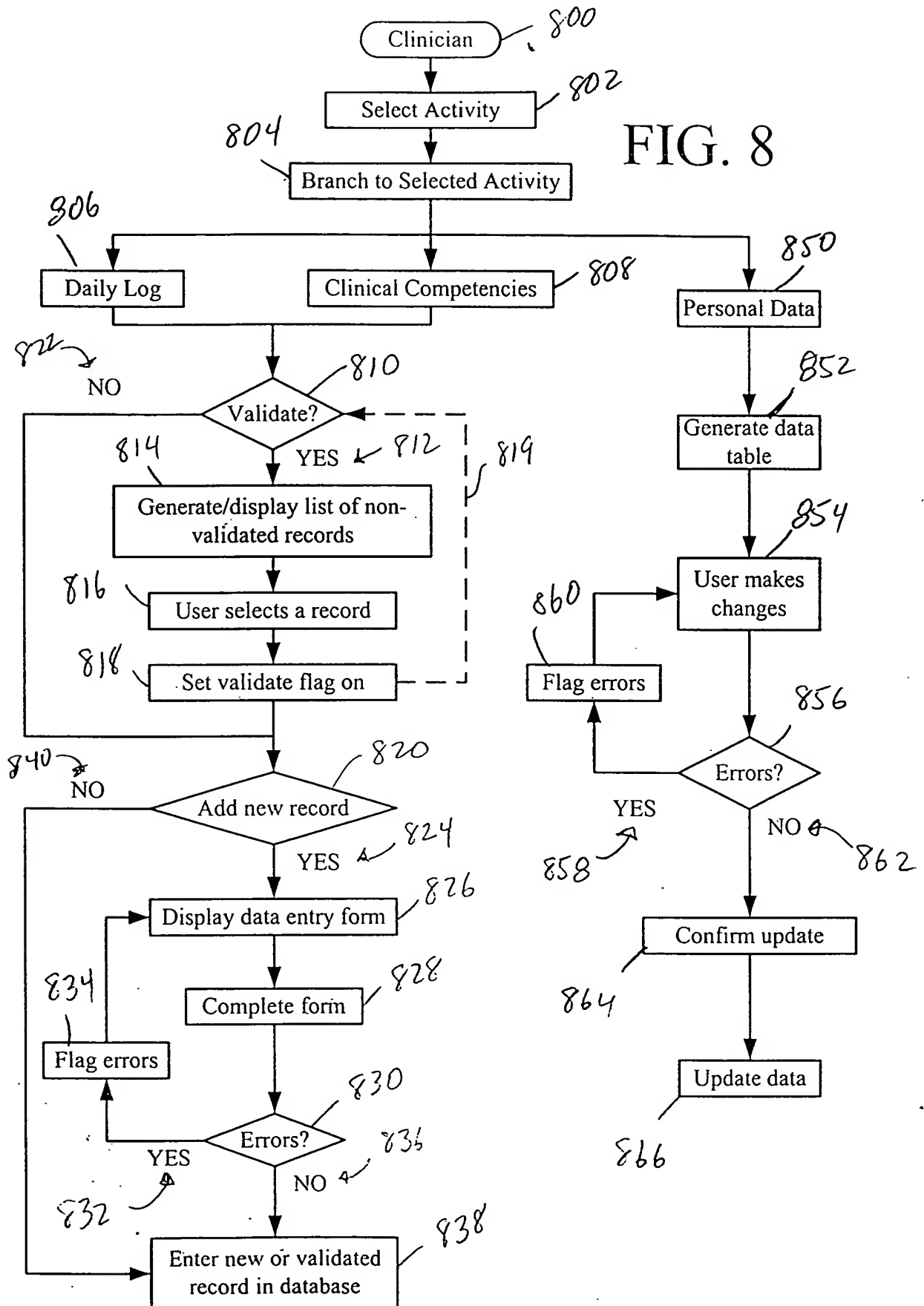


FIG. 7

FIG. 8



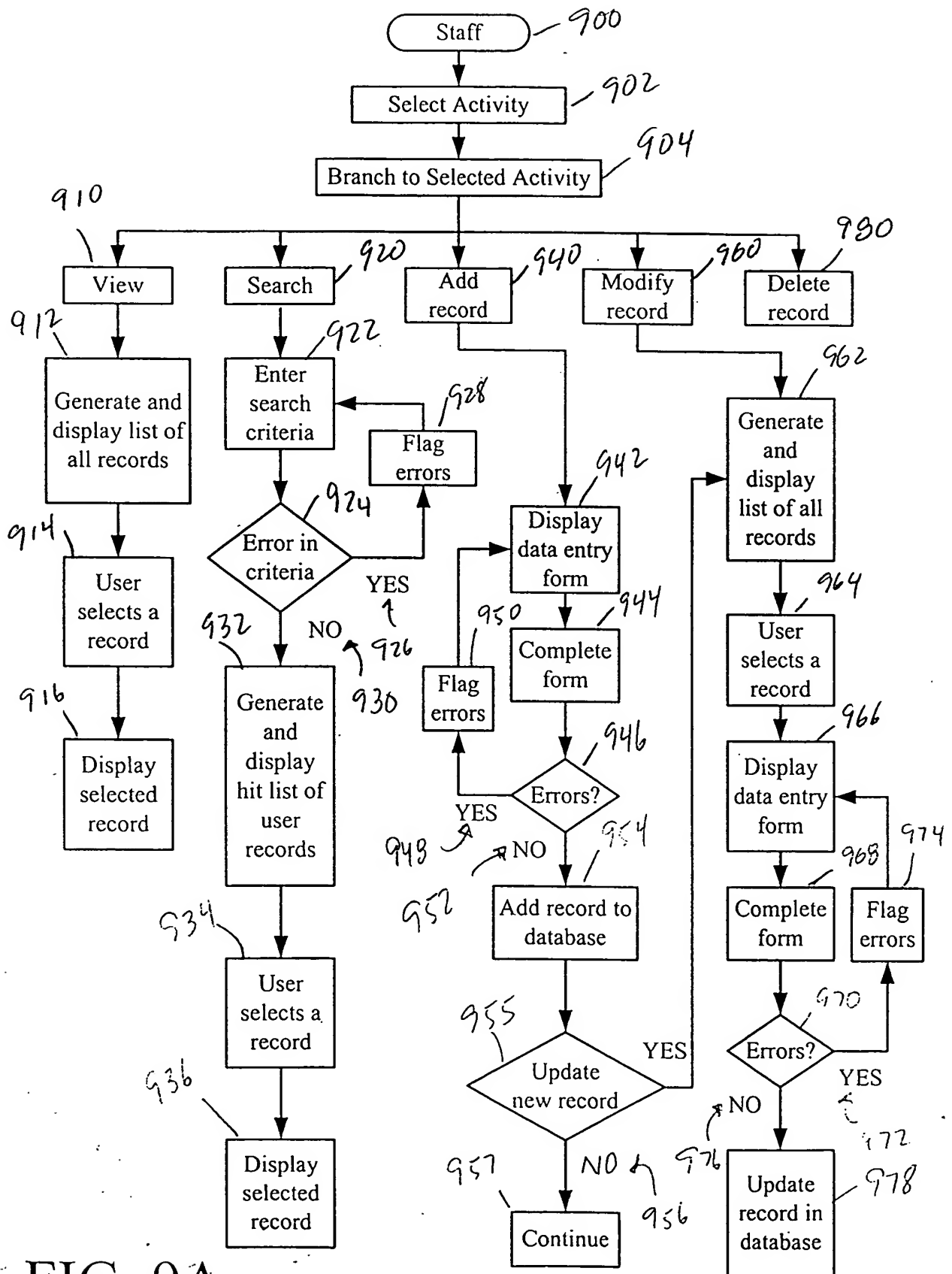


FIG. 9A

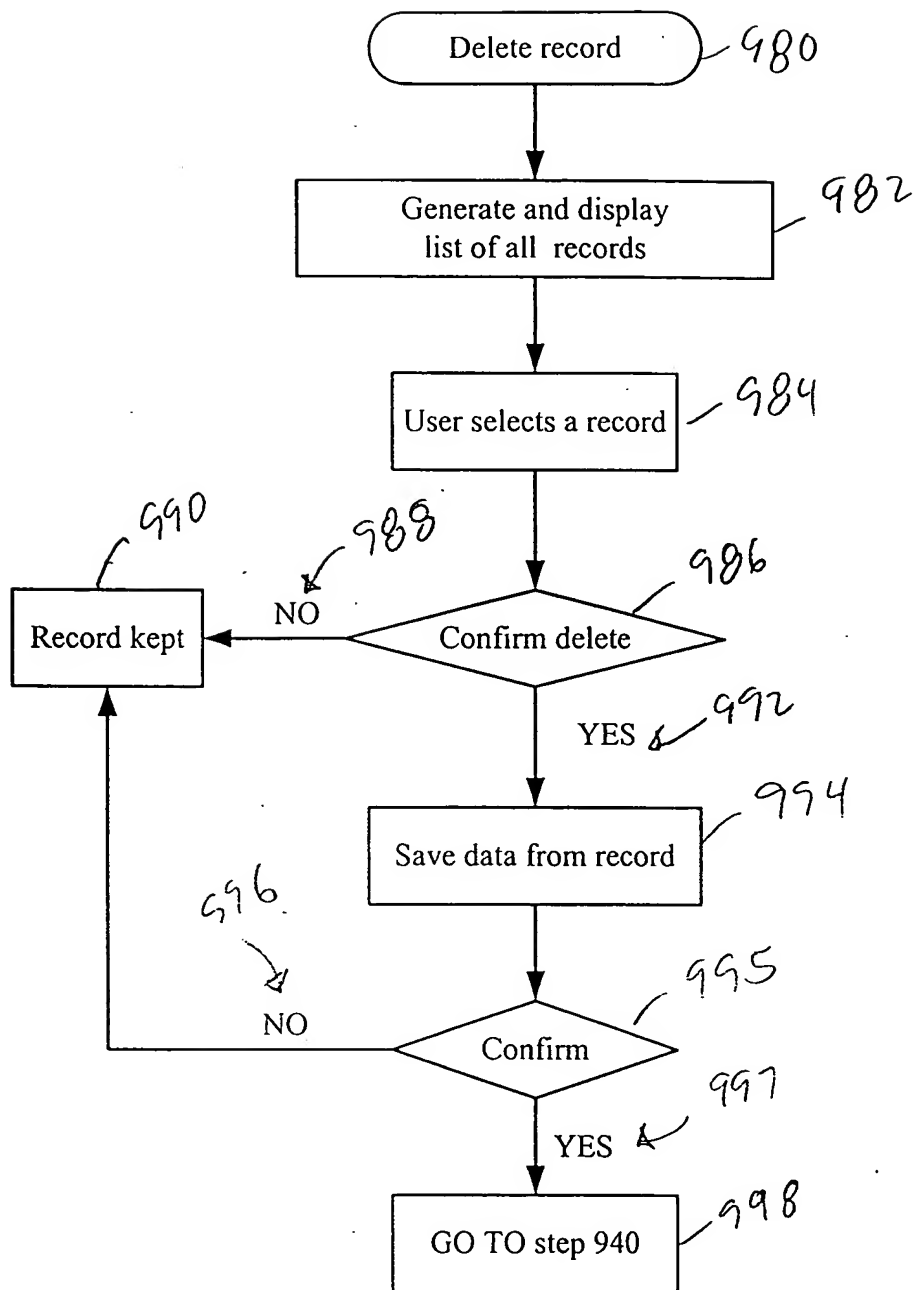


FIG. 9B

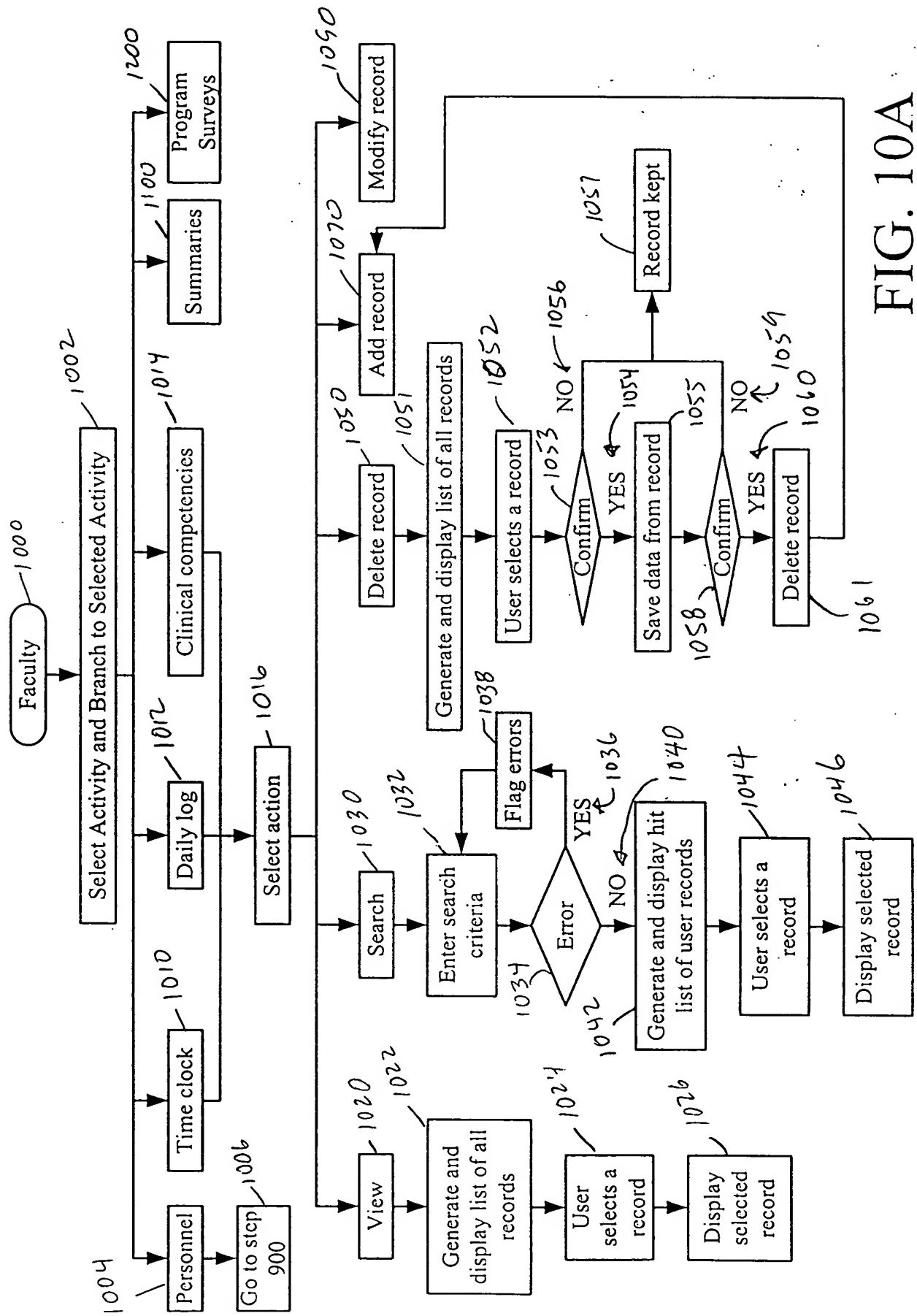


FIG. 10A

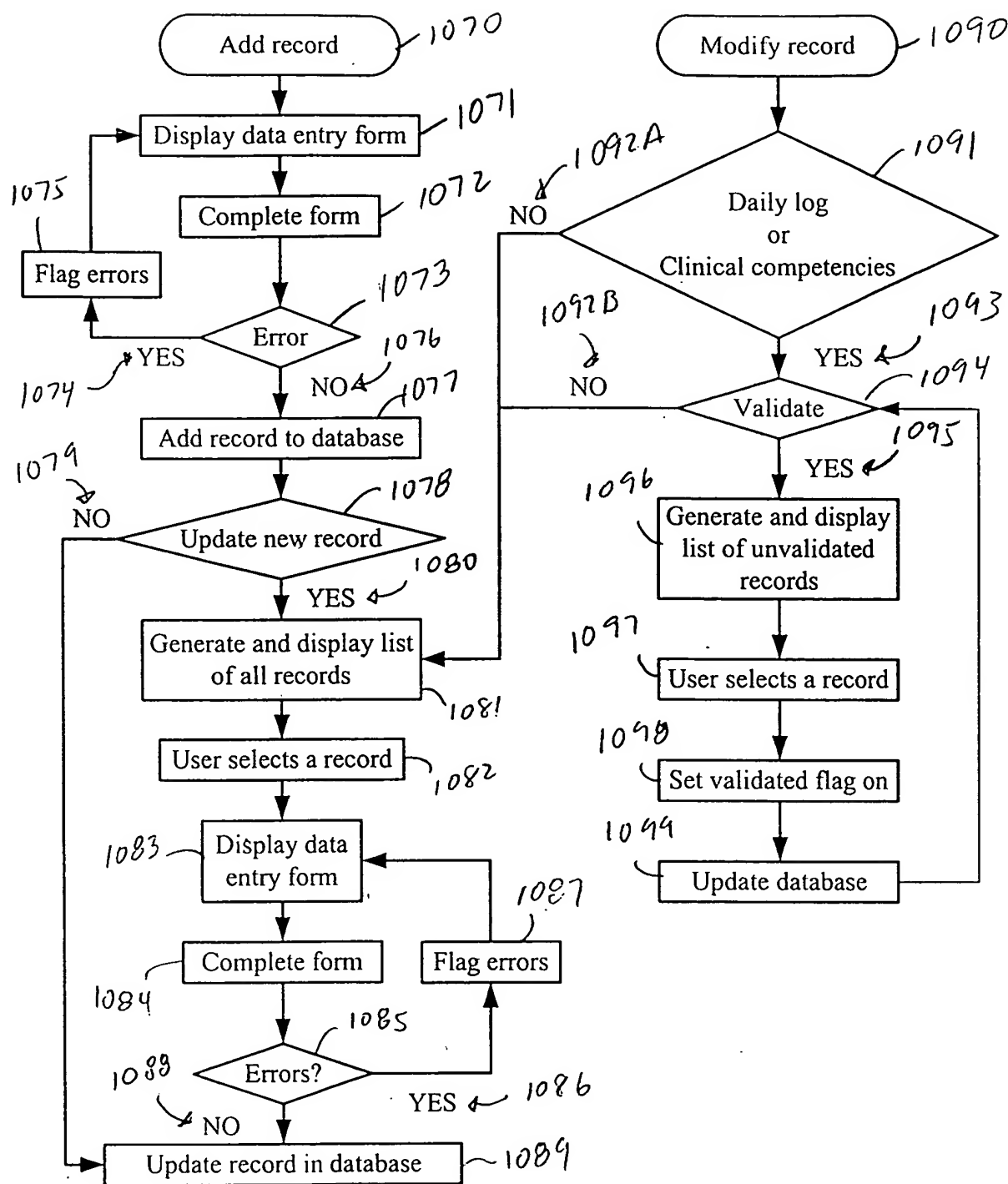


FIG. 10B

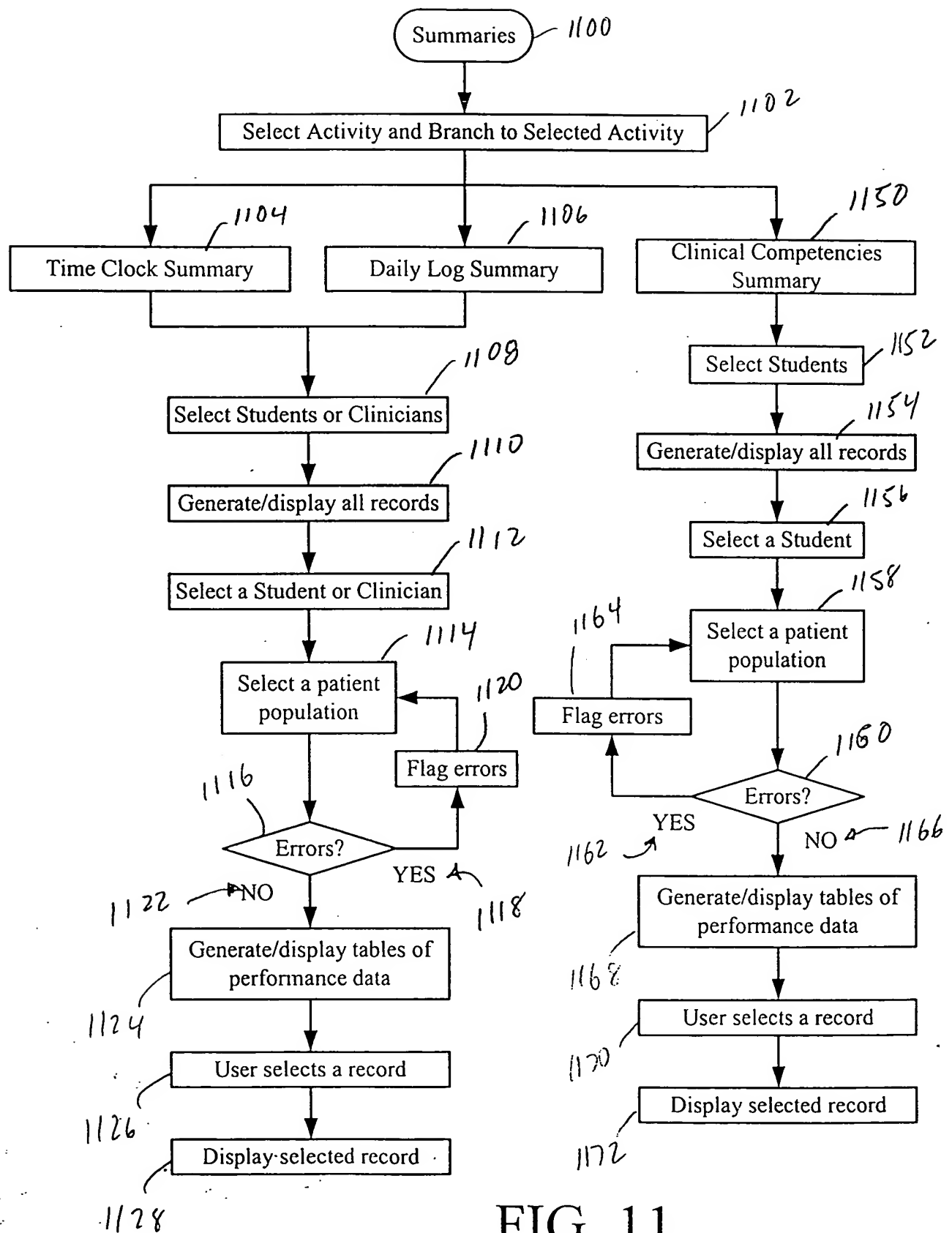


FIG. 11

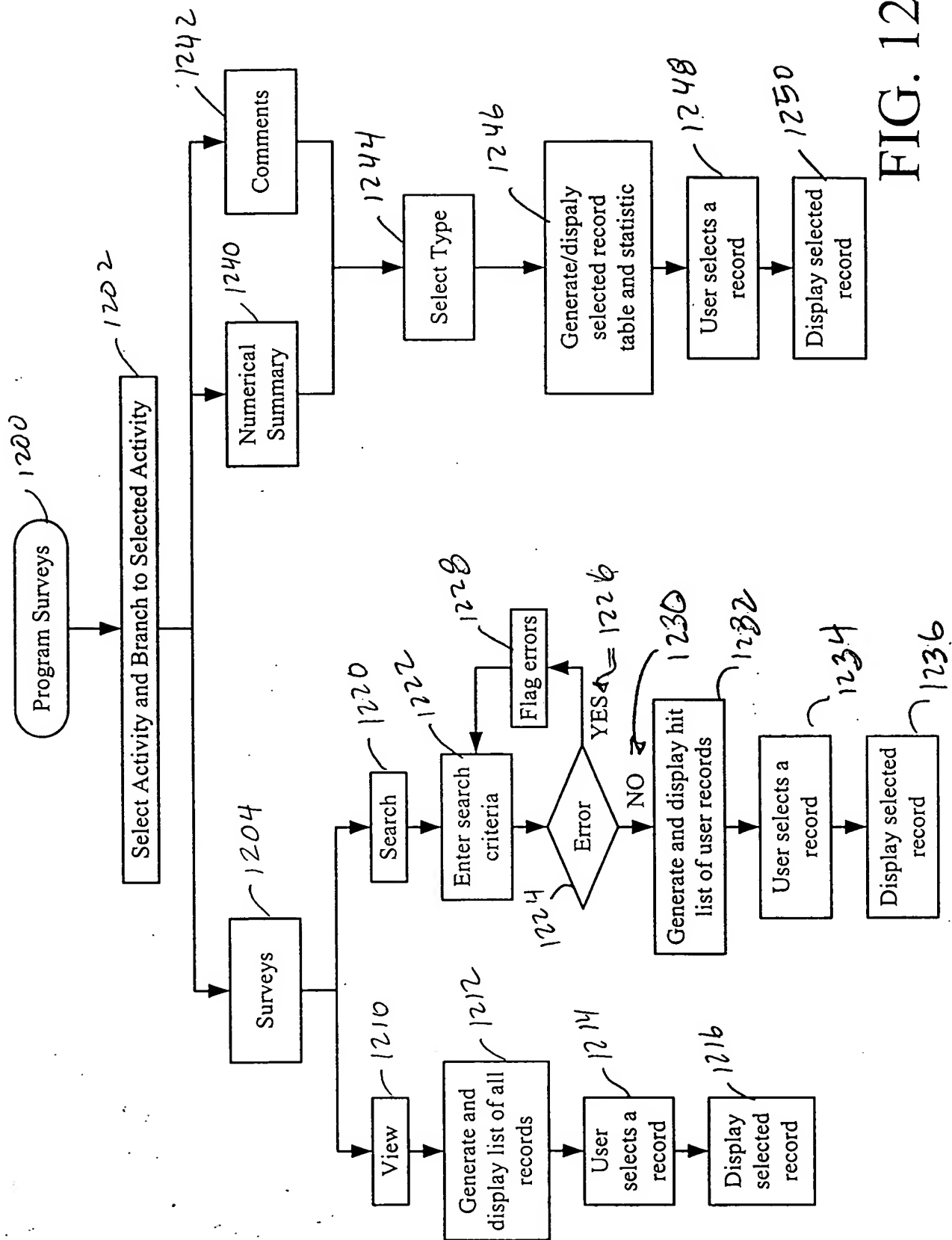


FIG. 12

15

1300

Respiratory Care

RC Databases

- These databases and their accompanying web pages are Copyrighted ©
1998, 1999 by

OR

1302

Public

Guest Book

(NO Login Name or Password Required)

AV Survey

130

**Program Resource
Surveys**

Student

(Login Name and Password REQUIRED)

Program Personnel

1312

Program Evaluation

Graduate

(Login Name and Password REQUIRED)

Employer

1314

FIG 13A

<p>Respiratory Care Students (Login Name and Password REQUIRED)</p>	<p>Log In Log Out Daily Log Clinical Competencies</p>
<p>Preceptors and Clinical Instructors (Login Name and Password REQUIRED)</p>	<p>Daily Log Clinical Competencies</p>
<p>Academic Faculty (Login Name and Password REQUIRED)</p>	<p>All Databases</p>
<p>To access these databases you MUST:</p> <ul style="list-style-type: none"> • have a JAVA capable browser (Netscape Navigator 2.x or Microsoft Internet Explorer 3.x or later versions of either browser) AND • have JAVA turned ON in your browser. • These files are best viewed with the latest versions of Netscape Navigator or Microsoft Internet Explorer. <p>Go to:</p> <p>Guest Book Email Video General Info Student Info Courses Continuing Ed Databases</p>	

FIG 13 B

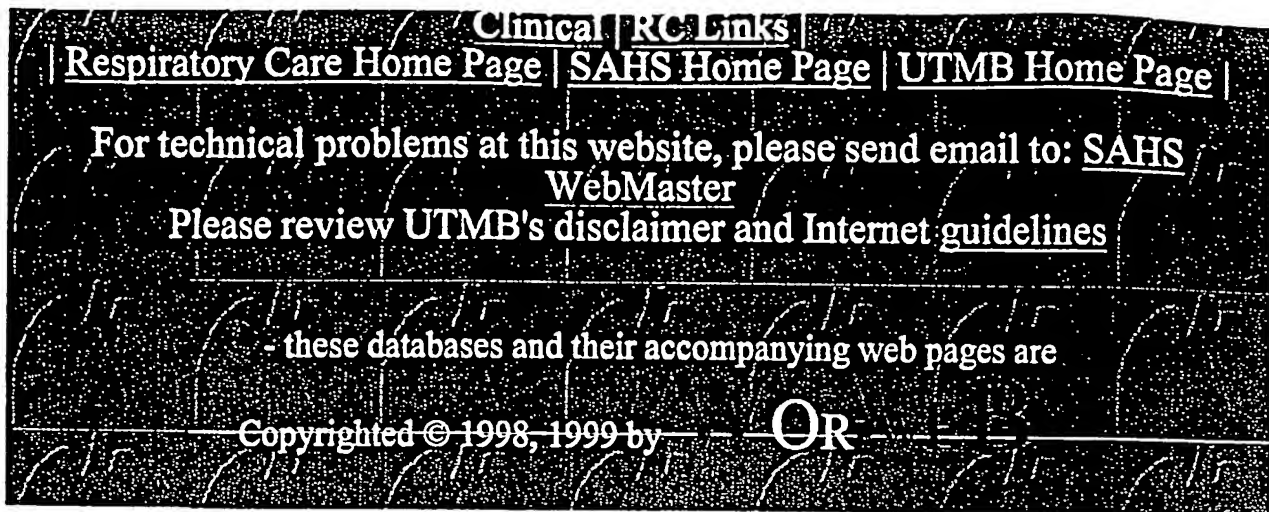
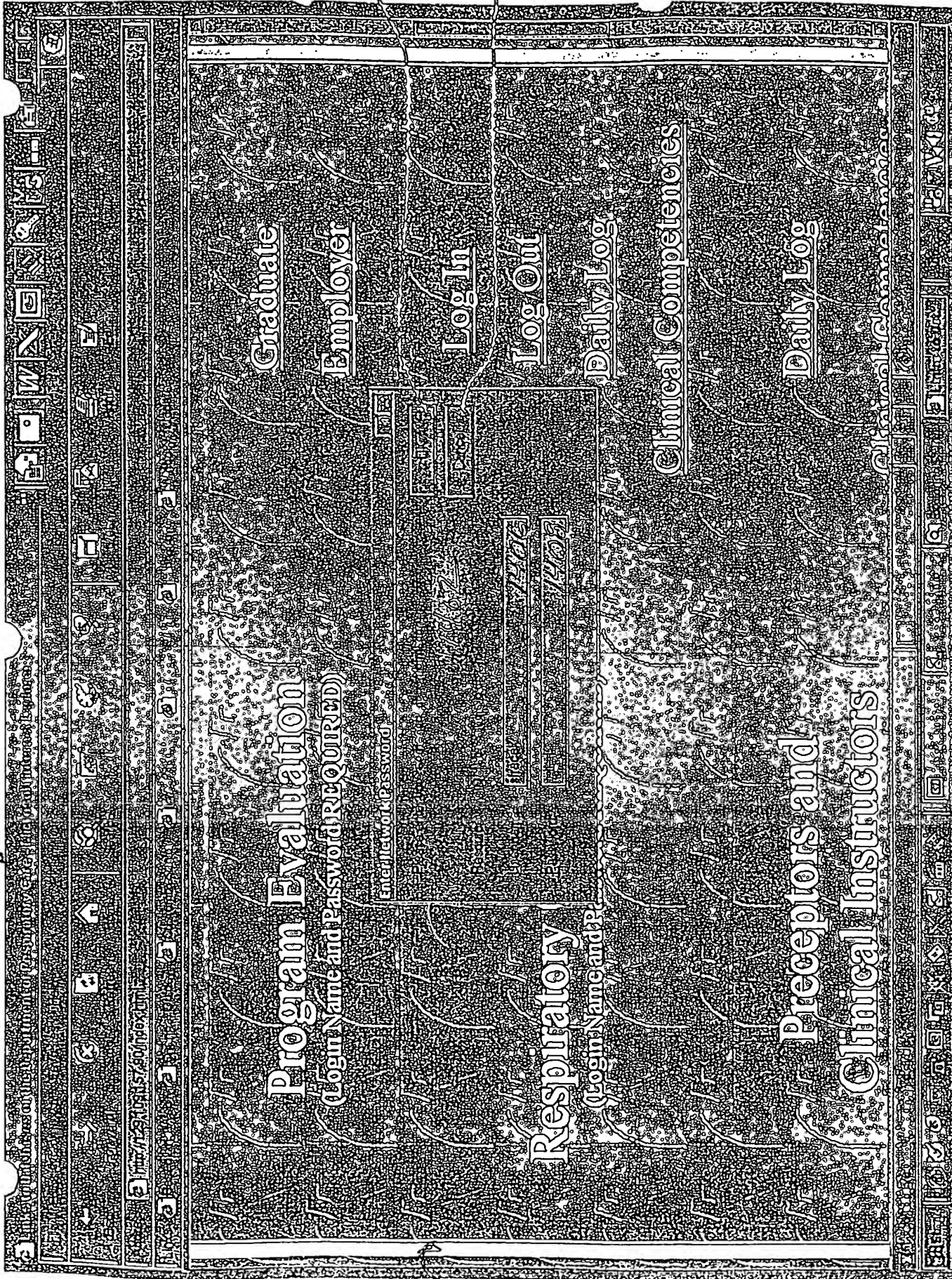
4
1328

FIG 13C



1410

1412

1401


FIG 14A

Time Clock Database Acknowledgement - Microsoft Internet Explorer

File Edit View Favorites Help Back Forward Stop Refresh Home Search Favorites History Custom Links

Address http://129.103.157.90/PMPro

1441



1446 1447

Stephen Fracek, Jr., thank you for filling out the time clock form. The following information has been recorded:

Time and Date In:	3:37:19 PM Thursday, July 8, 1999	Course:	RESC 3631 - Clinical Therapeutics
-------------------	--------------------------------------	---------	-----------------------------------

1440

Please Exit or Quit the browser. The browser will retain your name and password until you exit or quit. Do NOT minimize the browser.

1444

1445 Go to:

1443

1442

Guest Book | Email | Video | General Info | Student Info | Courses | Continuing Ed | Databases | Clinical | RC Links | Respiratory Care Home Page | SAHS Home Page | UTMB Home Page

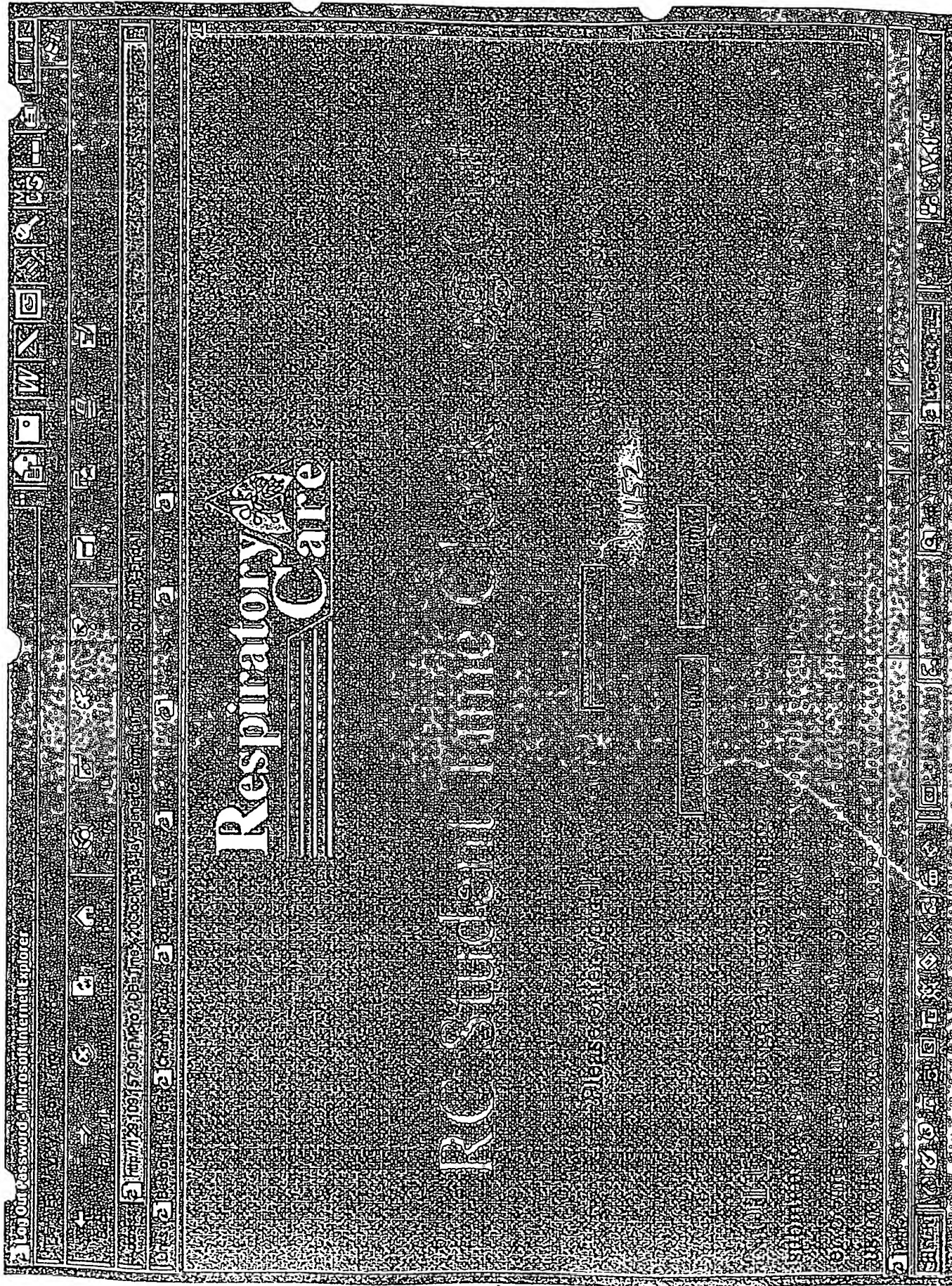
For technical problems at this website, please send email to: SAHS WebMaster
Please review UTMB's disclaimer and Internet guidelines

© - these databases and their accompanying web pages are
Copyrighted © 1998, 1999 by W P EBA

Opening page http://129.103.157.90/PMPro...

Start | Inbox | Microsoft Word | Time Clock | Microsoft PowerPoint | Internet Zone

FIG 14C



1450

1454

FIG 14 D

1456

22

Time Clock Database - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address bar: http://129.1.03.157:90/fmpro

Navigation buttons: Back, Forward, Stop, Home, Reload, Print, etc.

Time Clock Database

Respiratory Care

RC Student Time Clock Database

Yellow screen (129.1.03.157:90/fmpro)

The database will automatically record the location of the time clock press for information. Please enter the following information:

Was at:

Emergency Room

Shrine's Burn

Adult Floors

Pediatric Floors

Emergency Room

ICU

ISCU

MICU

SICU

TDC-ICU

Clinical Specialist

THI-CS

My time

(first name)

(last name)

Children

1462

1464

1466

1468

1470 1472 1460

Respiratory Care

Stephen Fracek, Jr., thank you for filling out the time clock form. The following information has been recorded:

Time and Date In:	3:37:19 PM Thursday, July 8, 1999	Course:	RESC 3631 - Clinical Therapeutics
Time and Date Out:	3:40 PM Thursday, July 8, 1999	Location:	Adult Floors
Total Time: (hours)	.04	Clinical Instructor:	Marilyn Childers

Please Exit or Quit the browser. The browser will retain your name and password until you exit or quit. Do NOT minimize the browser.

NOTE: If any of the above information is NOT correct please email us and tell us exactly what was incorrect so that we can adjust your time card and fix the database. Thank you.

Go to:

[Guest Book](#) | [Email](#) | [Video](#) |
[General Info](#) | [Student Info](#) | [Courses](#) | [Continuing Ed](#) | [Databases](#) | [Clinical](#) | [RC Links](#) |
[Respiratory Care Home Page](#) | [SAHS Home Page](#) | [UTMB Home Page](#)

FLG 141F

Forward

ADULT Daily Log

RESC 3631 Clinical Therapeutics

Summer I

Instructor:

Instructor: [Redacted]

Student:

Student: [Redacted]

Hospital Area:

Hospital Area: [Redacted]

Physician contact (specify nature and duration):

Describe today's most significant experience, including unique observations, your opinions, attitudes, and feelings.

1516

FIG 15A

1500

15

25

Forward

1510 ~> PATIENT DATA

PROCEDURES	OBSERVATIONS	PERFORMANCES
Vital Signs		2
Chest Assessment	1512 ~>	1524 ~>
Patient Assessment		5
Isolation Procedures		6

1520 ~> Oxygen Therapy

Nasal Cannula		2
Simple Mask		1
Venti-Mask		1
Partial Rebreather	1522 ~>	1524 ~>
Non-Rebreather		
Pulse Oximetry		
Cylinder Transport		

1520 ~> Aerosol Humidity Therapy

PROCEDURES	OBSERVATIONS	PERFORMANCES
Face Tent		
Face Mask	1522 ~>	1524 ~>
Trach Collar		

© 2006 The Authors
Journal compilation © 2006 Blackwell Publishing Ltd

PPB

1527

Bronchial Hygiene

Chest Physiotherapy

Coughing

Breathing Exercises

PEP

Nasotracheal Aspiration

Endotracheal Aspiration

Tracheostomy Care

Cuff Management

0251

Adult CPR

Enter Network Password

1. *Aluminum*—The aluminum content of the soil is determined by the following procedure:

1
 2
 3
 4
 5
 6
 7
 8
 9
 10
 11
 12
 13
 14
 15
 16
 17
 18
 19
 20
 21
 22
 23
 24
 25
 26
 27
 28
 29
 30
 31
 32
 33
 34
 35
 36
 37
 38
 39
 40
 41
 42
 43
 44
 45
 46
 47
 48
 49
 50
 51
 52
 53
 54
 55
 56
 57
 58
 59
 60
 61
 62
 63
 64
 65
 66
 67
 68
 69
 70
 71
 72
 73
 74
 75
 76
 77
 78
 79
 80
 81
 82
 83
 84
 85
 86
 87
 88
 89
 90
 91
 92
 93
 94
 95
 96
 97
 98
 99
 100
 101
 102
 103
 104
 105
 106
 107
 108
 109
 110
 111
 112
 113
 114
 115
 116
 117
 118
 119
 120
 121
 122
 123
 124
 125
 126
 127
 128
 129
 130
 131
 132
 133
 134
 135
 136
 137
 138
 139
 140
 141
 142
 143
 144
 145
 146
 147
 148
 149
 150
 151
 152
 153
 154
 155
 156
 157
 158
 159
 160
 161
 162
 163
 164
 165
 166
 167
 168
 169
 170
 171
 172
 173
 174
 175
 176
 177
 178
 179
 180
 181
 182
 183
 184
 185
 186
 187
 188
 189
 190
 191
 192
 193
 194
 195
 196
 197
 198
 199
 200
 201
 202
 203
 204
 205
 206
 207
 208
 209
 210
 211
 212
 213
 214
 215
 216
 217
 218
 219
 220
 221
 222
 223
 224
 225
 226
 227
 228
 229
 230
 231
 232
 233
 234
 235
 236
 237
 238
 239
 240
 241
 242
 243
 244
 245
 246
 247
 248
 249
 250
 251
 252
 253
 254
 255
 256
 257
 258
 259
 260
 261
 262
 263
 264
 265
 266
 267
 268
 269
 270
 271
 272
 273
 274
 275
 276
 277
 278
 279
 280
 281
 282
 283
 284
 285
 286
 287
 288
 289
 290
 291
 292
 293
 294
 295
 296
 297
 298
 299
 300
 301
 302
 303
 304
 305
 306
 307
 308
 309
 310
 311
 312
 313
 314
 315
 316
 317
 318
 319
 320
 321
 322
 323
 324
 325
 326
 327
 328
 329
 330
 331
 332
 333
 334
 335
 336
 337
 338
 339
 340
 341
 342
 343
 344
 345
 346
 347
 348
 349
 350
 351
 352
 353
 354
 355
 356
 357
 358
 359
 360
 361
 362
 363
 364
 365
 366
 367
 368
 369
 370
 371
 372
 373
 374
 375
 376
 377
 378
 379
 380
 381
 382
 383
 384
 385
 386
 387
 388
 389
 390
 391
 392
 393
 394
 395
 396
 397
 398
 399
 400
 401
 402
 403
 404
 405
 406
 407
 408
 409
 410
 411
 412
 413
 414
 415
 416
 417
 418
 419
 420
 421
 422
 423
 424
 425
 426
 427
 428
 429
 430
 431
 432
 433
 434
 435
 436
 437
 438
 439
 440
 441
 442
 443
 444
 445
 446
 447
 448
 449
 450
 451
 452
 453
 454
 455
 456
 457
 458
 459
 460
 461
 462
 463
 464
 465
 466
 467
 468
 469
 470
 471
 472
 473
 474
 475
 476
 477
 478
 479
 480
 481
 482
 483
 484
 485
 486
 487
 488
 489
 490
 491
 492
 493
 494
 495
 496
 497
 498
 499
 500
 501
 502
 503
 504
 505
 506
 507
 508
 509
 510
 511
 512
 513
 514
 515
 516
 517
 518
 519
 520
 521
 522
 523
 524
 525

THE UNIVERSITY OF CHICAGO PRESS

Intelligence Procedures

1530

1526

1528

27



Respiratory Care

Thank you, Clinical Instructor, for filling out the Adult Daily Log form for Stephen Fracek, Jr.
Your time is greatly appreciated.

If you are done filling out Daily Log forms, please Exit or Quit the browser.
The browser will retain your name and password until you exit or quit.
Do NOT minimize the browser.

Go to:

- [General Info](#) | [Student Info](#) | [Courses](#) | [Continuing Ed](#) | [Databases](#) | [Clinical](#) | [RC Links](#)
- [Respiratory Care Home Page](#) | [SAHS Home Page](#) | [UTMB Home Page](#)

For technical problems at this website, please send email to: [SAHS WebMaster](#)
Copyright © 1999, Department of Respiratory Care

C1537- F16157

File Edit View Favorites Tools Help

File Edit View Favorites Tools Help

File Edit View Favorites Tools Help

File Edit View Favorites Tools Help

Respiratory Care

Clinical Competencies by Unit Rotations

Adult Floor Therapies	Pediatric Floor Therapies	Neonatal Floor Therapies
Adult Critical Care	Pediatric Critical Care	Neonatal Critical Care
Adult Diagnostics	Pediatric Diagnostics	Neonatal Diagnostics
Special Rotations		

29

Adult Critical Care Competencies

Therapy Group		Specific Competency	
1	1.1	1.1.1	1.1.1.1
1	1.2	1.2.1	1.2.1.1
1	1.3	1.3.1	1.3.1.1
1	1.4	1.4.1	1.4.1.1
1	1.5	1.5.1	1.5.1.1
1	1.6	1.6.1	1.6.1.1
1	1.7	1.7.1	1.7.1.1
1	1.8	1.8.1	1.8.1.1
1	1.9	1.9.1	1.9.1.1
1	1.10	1.10.1	1.10.1.1
1	1.11	1.11.1	1.11.1.1
1	1.12	1.12.1	1.12.1.1
1	1.13	1.13.1	1.13.1.1
1	1.14	1.14.1	1.14.1.1
1	1.15	1.15.1	1.15.1.1
1	1.16	1.16.1	1.16.1.1
1	1.17	1.17.1	1.17.1.1
1	1.18	1.18.1	1.18.1.1
1	1.19	1.19.1	1.19.1.1
1	1.20	1.20.1	1.20.1.1
1	1.21	1.21.1	1.21.1.1
1	1.22	1.22.1	1.22.1.1
1	1.23	1.23.1	1.23.1.1
1	1.24	1.24.1	1.24.1.1
1	1.25	1.25.1	1.25.1.1
1	1.26	1.26.1	1.26.1.1
1	1.27	1.27.1	1.27.1.1
1	1.28	1.28.1	1.28.1.1
1	1.29	1.29.1	1.29.1.1
1	1.30	1.30.1	1.30.1.1
1	1.31	1.31.1	1.31.1.1
1	1.32	1.32.1	1.32.1.1
1	1.33	1.33.1	1.33.1.1
1	1.34	1.34.1	1.34.1.1
1	1.35	1.35.1	1.35.1.1
1	1.36	1.36.1	1.36.1.1
1	1.37	1.37.1	1.37.1.1
1	1.38	1.38.1	1.38.1.1
1	1.39	1.39.1	1.39.1.1
1	1.40	1.40.1	1.40.1.1
1	1.41	1.41.1	1.41.1.1
1	1.42	1.42.1	1.42.1.1
1	1.43	1.43.1	1.43.1.1
1	1.44	1.44.1	1.44.1.1
1	1.45	1.45.1	1.45.1.1
1	1.46	1.46.1	1.46.1.1
1	1.47	1.47.1	1.47.1.1
1	1.48	1.48.1	1.48.1.1
1	1.49	1.49.1	1.49.1.1
1	1.50	1.50.1	1.50.1.1
1	1.51	1.51.1	1.51.1.1
1	1.52	1.52.1	1.52.1.1
1	1.53	1.53.1	1.53.1.1
1	1.54	1.54.1	1.54.1.1
1	1.55	1.55.1	1.55.1.1
1	1.56	1.56.1	1.56.1.1
1	1.57	1.57.1	1.57.1.1
1	1.58	1.58.1	1.58.1.1
1	1.59	1.59.1	1.59.1.1
1	1.60	1.60.1	1.60.1.1
1	1.61	1.61.1	1.61.1.1
1	1.62	1.62.1	1.62.1.1
1	1.63	1.63.1	1.63.1.1
1	1.64	1.64.1	1.64.1.1
1	1.65	1.65.1	1.65.1.1
1	1.66	1.66.1	1.66.1.1
1	1.67	1.67.1	1.67.1.1
1	1.68	1.68.1	1.68.1.1
1	1.69	1.69.1	1.69.1.1
1	1.70	1.70.1	1.70.1.1
1	1.71	1.71.1	1.71.1.1
1	1.72	1.72.1	1.72.1.1
1	1.73	1.73.1	1.73.1.1
1	1.74	1.74.1	1.74.1.1
1	1.75	1.75.1	1.75.1.1
1	1.76	1.76.1	1.76.1.1
1	1.77	1.77.1	1.77.1.1
1	1.78	1.78.1	1.78.1.1
1	1.79	1.79.1	1.79.1.1
1	1.80	1.80.1	1.80.1.1
1	1.81	1.81.1	1.81.1.1
1	1.82	1.82.1	1.82.1.1
1	1.83	1.83.1	1.83.1.1
1	1.84	1.84.1	1.84.1.1
1	1.85	1.85.1	1.85.1.1
1	1.86	1.86.1	1.86.1.1
1	1.87	1.87.1	1.87.1.1
1	1.88	1.88.1	1.88.1.1
1	1.89	1.89.1	1.89.1.1
1	1.90	1.90.1	1.90.1.1
1	1.91	1.91.1	1.91.1.1
1	1.92	1.92.1	1.92.1.1
1	1.93	1.93.1	1.93.1.1
1	1.94	1.94.1	1.94.1.1
1	1.95	1.95.1	1.95.1.1
1	1.96	1.96.1	1.96.1.1
1	1.97	1.97.1	1.97.1.1
1	1.98	1.98.1	1.98.1.1
1	1.99	1.99.1	1.99.1.1
1	1.100	1.100.1	1.100.1.1

1610 1608 FIG 16 B 1606 1612 1614 1618

Adult Floor Therapy Competencies

Therapy Group	Specific Competency
Patient Data	BLS - Basic Life Support
	Hand Washing
	Isolation Procedures
	Charges
	Vital Signs
Oxygen Therapy	Chest Assessment
	Patient Assessment
	X-Ray Interpretation
	Isolation Procedures
	Nasal Cannula
Aerosol & Humidity Therapy	Simple Mask
	Partial Rebreather
	Non-Rebreather
	Venti-Mask
	Pulse Oximetry
Aerosol Drug Administration	Face Tent
	Face Mask
	Trach Collar
	T-Piece
	USN - Ultrasonic Nebulizer
Hyperinflation Therapy	MDI - Metered Dose Inhaler
	SVN - Small Volume Nebulizer
	IS - Incentive Spirometry
	IPPB - Intermittent Positive Pressure Breathing
	Chest Physiotherapy
Bronchial Hygiene	Coughing
	Breathing Exercises
	Mucous Clearance Adjuncts
	(PEEP - Positive Expiratory Pressure, PEEP)

1622 → 1620 → 1616C → 1618 → 1624 → 1626 21

1630

Back Forward

1

2

3

4

5

6

7

8

9

10

11

Respiratory Care

Adult Floor Therapy - Oxygen Therapy - Nasal Cannula

1634

This evaluation was done on (date): Enter date as m/d/y, for example: 12/25/98 for December 25, 1998. If you leave the year space blank and enter in 12/25, the program will automatically fill in the current year.

1640

1638

1636

Instructor:

Student:

Conditions (describe):

1642

1642

FIG. 16D 1632

1646

Please use the following criteria and select the appropriate pop-up menu.

- **Satisfactory** - student ready for minimally supervised application and refinement. Student performed without error or prompting, or able to self-correct, no critical errors.
- **Unsatisfactory performance** - prompting required; performed with critical errors, potentially harmful.
 - **Minor** - **Unsatisfactory**: Student requires re-evaluation after minor deficiencies are corrected
 - **Major** - **Unsatisfactory**: Student requires complete re-evaluation.

← 1652
← 1654

Miner - Unsubstantiated

1648

1650

Head Computer - Word (word) Help (F1) (F2) (F3) (F4) (F5) (F6) (F7) (F8) (F9) (F10) (F11) (F12) (Esc)

→ [X] [W] [X] [G] [N] [V] [B] [M] [P] [R] [T] [Y] [Z] [C] [D] [E] [F] [G] [H] [I] [J] [K] [L] [M] [N] [O] [P] [Q] [R] [S] [T] [U] [V] [W] [X] [Y] [Z] [0] [1] [2] [3] [4] [5] [6] [7] [8] [9] [Space] [Enter] [Back] [Tab] [Shift] [Ctrl] [Alt] [F1] [F2] [F3] [F4] [F5] [F6] [F7] [F8] [F9] [F10] [F11] [F12] [Esc]

Student Performance Evaluation Form

Additional comments: include errors of omission or commission, communicative skills, and effectiveness of patient interaction:

Student Name: [Text Box]

Enter Network Password: [Text Box]

Summary performance evaluation

Please use the following criteria and

- Satisfactory - student ready for error or prompting, or able to
- Unsatisfactory performance:
 - Minor - Unsatisfactory:
 - Major - Unsatisfactory:

Student performed without errors, potentially harmful practices are corrected

Summary Performance Evaluation:

[Text Box]

File Edit Format View Window Help

[Icons]

Page 1 of 1

FIG 16F

1741 ✓ 1742 ✓ 1743 ✓ 1744 ✓ 1745 ✓ 1746 ✓ 1747 ✓ 1748 ✓

Fig. 17c
↑ 1740

W

W

W

W

W

W

W

W

W

W

W

W

Respiratory Care

1751	1752	1753	1754
1755	1756	1757	1758
1759	1760	1761	1762
1763	1764	1765	1766
1767	1768	1769	1770
1771	1772	1773	1774
1775	1776	1777	1778
1779	1780	1781	1782
1783	1784	1785	1786
1787	1788	1789	1790
1791	1792	1793	1794
1795	1796	1797	1798
1799	1800	1801	1802
1803	1804	1805	1806
1807	1808	1809	1810
1811	1812	1813	1814
1815	1816	1817	1818
1819	1820	1821	1822
1823	1824	1825	1826
1827	1828	1829	1830
1831	1832	1833	1834
1835	1836	1837	1838
1839	1840	1841	1842
1843	1844	1845	1846
1847	1848	1849	1850

[illegible]

35

1906

yellow

THE GREAT GUY

1011-21-001E

THE

THE SUNDAY

Technology and Willingness

6811614

NOT APPLICABLE

38

Search the Clinical Competency Database - Microsoft Internet Explorer

http://128.193.157.90/competencysearch.html

Search the Clinical Competency Database

List All Records in the Clinical Competency Database

- Default Sort - sort the records using the default criteria (first by specific competency by order of appearance in the Unit Rotations (Handwritten, BLS, and Signs, etc.) then ascending alphabetically by the student's last name, then by patient by rank (adult, pediatric, neonatal), then by descending date then ascending alphabetically by the instructor's last name.)
- Custom Sort

To find Specific Records, enter the appropriate information in the following:

- Student's Name:
- Preceptor's Name:
- Patient:
- Date:
- Summary:
- Unit Rotation:
- Therapy Group:
- Specific Competency:

Please specify the sort strategy. Note: the default sort strategy is predicted to use the default sort strategy with the search criteria selected above. Just click on the Search button to search. To modify the sort strategy, adjust the sort criteria and sort order to match your needs. Then click on the Search button.

Search

FIG 17 G

40

Forward

2/11/2005 5:30 PM

Respiratory Care

10 records

Student	Procedure	Score	Comments	Pass/Fail	Log Date
Alexander, Andrew	Oral Sample	100	Adult	Satisfactory	6/28/99
Alexander, Andrew	Oral Sample	100	Adult	Satisfactory	6/28/99
Alexander, Andrew	Oral Sample	100	Adult	Satisfactory	6/28/99
Alexander, Andrew	Oral Sample	100	Adult	Satisfactory	6/28/99
Alexander, Andrew	Oral Sample	100	Adult	Satisfactory	6/28/99
Alexander, Andrew	Oral Sample	100	Adult	Satisfactory	6/28/99
Alexander, Andrew	Oral Sample	100	Adult	Satisfactory	6/28/99
Alexander, Andrew	Oral Sample	100	Adult	Satisfactory	6/28/99
Alexander, Andrew	Oral Sample	100	Adult	Satisfactory	6/28/99
Alexander, Andrew	Oral Sample	100	Adult	Satisfactory	6/28/99

40

Page 1 of 1

Respiratory Care

RESC 3631 Clinical Therapeutics

Summary of Daily Logs and Evaluations

This database was last updated at 9:47:13 AM on 6/8/99

I want the daily log and evaluation for:

Dec 1999

1806

Please be patient. The search and retrieval may take a few seconds. Thank you.

File 18A 1806

41

File Edit View Favorites Tools Help

Address: http://www.1816.com/competency/evaluations/summary.asp

Student: Dao, Eric
 Date: 6/8/99
 Time: 9:47:13 AM

PROCEDURES:	OBSERVATIONS:	PERFORMANCES	EVALUATIONS
Patient Data			
Vital Signs	16	8	2
Chest Assessment	15	68	1
Patient Assessment	15	56	1
Isolation Procedures	12	60	1
Oxygen Therapy			
Nasal Cannula	7	34	1
Simple Mask	3	25	1
Venti-Mask	4	5	
Partial Rebreather		6	1
Non-Rebreather	1	1	1
Pulse Oximetry	12	11	
Cylinder Transport	1	58	

1814 ✓ 1816 ✓ 1818 ✓ 1820 ✓

Print Back Forward Stop Home

F167 18B ↗ 1803

42

Student Respiratory Care Program Resource Survey - Microsoft Internet Explorer

File Edit View Go Favorites Help

Back Forward Stop Refresh Home Search Favorites History Channels Fullscreen Mail Print Edit

Links Address http://129.109.157.90/Surveys/student_fake_results.html

STUDENT PROGRAM RESOURCE SURVEY RESULTS

University of Texas Medical Branch - School of Allied Health Sciences - Department of Respiratory Care

CERTIFIED ELIGIBLE PROGRAM NUMBER: 100000
REGISTRY ELIGIBLE PROGRAM NUMBER: 200000

The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.

This survey is for the Summer semester of 1999.

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not-Applicable.

Done

Start

Internet Explorer

Address

9:37 AM

1900 FLG 19A



← 2000

STUDENT PROGRAM RESOURCE SURVEY

University of Texas Medical Branch - School of
Allied Health Sciences - Department of
Respiratory Care

CERTIFIED ELIGIBLE PROGRAM
NUMBER: 100000
REGISTRY ELIGIBLE PROGRAM
NUMBER: 200000

The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.

I am a Select This survey is for the Select Semester semester of

Select Year

2000 2001 2002 2003 2004

FIG 20 A

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

I. PERSONNEL RESOURCES (PROGRAM FACULTY)

A. FACULTY TEACH EFFECTIVELY:

- 1. In the classroom 5 4 3 2 1 NA
- 2. In the laboratory 5 4 3 2 1 NA
- 3. In the clinical area 5 4 3 2 1 NA

B. FACULTY NUMBER IS ADEQUATE:

- 4. In the classroom 5 4 3 2 1 NA
- 5. In the laboratory 5 4 3 2 1 NA
- 6. In the clinical area 5 4 3 2 1 NA

C. FACULTY MEMBERS HAVE GOOD RAPPORT WITH STUDENTS.

5 4 3 2 1 NA

D. FACULTY MEMBERS ARE WILLING TO HELP STUDENTS WITH ACADEMIC NEEDS.

5 4 3 2 1 NA

E. FACULTY ENSURE STUDENT REPRESENTATION ON THE ADVISORY BOARD.

5 4 3 2 1 NA

Comments:

7/16/20 B

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

II. PHYSICAL RESOURCES

A. INSTRUCTIONAL RESOURCES: CLASSROOMS

1. Are adequate in size. 2008 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
2. Have adequate lighting. 2008 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
3. Contain adequate seating. 2008 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
4. Have adequate ventilation. 2008 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
5. Are provided with appropriate equipment to support effective instruction. 2008 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

B. INSTRUCTIONAL RESOURCES: LABORATORY

1. Is adequate in size. 2010 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
2. Has adequate lighting. 2010 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
3. Has adequate seating. 2010 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
4. Has adequate ventilation. 2010 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
5. Is equipped with the amount of equipment necessary for student performance of required laboratory exercises. 2010 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
6. Is equipped with the variety of equipment necessary for student performance of required laboratory exercises. 2010 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

F16, 200

7. Is equipped with the amount of supplies necessary for student performance of required laboratory exercises.

2010
✓
5 4 3 2 1 NA

8. Is equipped with the variety of supplies necessary for student performance of required laboratory exercises.

5 4 3 2 1 NA

9. Activities prepare the student to perform effectively in the clinical setting.

5 4 3 2 1 NA

10. Is accessible to students outside regularly scheduled class times.

5 4 3 2 1 NA

Comments:

2012

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

2012
5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

III. LEARNING RESOURCES

A. LIBRARIES (SCHOOL AND AFFILIATES)

1. The program faculty and/or the library personnel, offer orientation and demonstration of the library services.

2012
✓
5 4 3 2 1 NA

F16 20 D

2. The institutional library personnel provide assistance to the students when needed.

2008 5 4 3 2 1 NA

3. The libraries provide sufficient materials to support classroom assignments.

2010 5 4 3 2 1 NA

4. The library hours are convenient to student schedules.

5 4 3 2 1 NA

5. Program assignments require the use of library resources.

5 4 3 2 1 NA

B. STUDENT INSTRUCTIONAL SUPPORT SERVICES (TUTORS, COMPUTER LAB. ETC.)

1. Tutors provide assistance to the students when needed.

5 4 3 2 1 NA

2. Audiovisual and computer equipment are available to students for class assignments and activities.

5 4 3 2 1 NA

3. Computer resources are adequate to support the curriculum.

5 4 3 2 1 NA

4. Student Instructional Support Services are open an adequate number of hours.

5 4 3 2 1 NA

Comments:

2012

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

FILE 2012

IV. CLINICAL RESOURCES

2008

A. CLINICAL ROTATIONS

1. Facilities

a. The clinical facilities offer an adequate number of procedures for the student to meet clinical objectives.

5 4 3 2 1 NA

b. The clinical facilities offer an adequate variety of procedures for the student to meet clinical objectives

5 4 3 2 1 NA

c. The clinical facilities provide a variety of current equipment.

5 4 3 2 1 NA

2. Experiences

a. Each clinical rotation is of sufficient length to enable the student to complete clinical objectives.

5 4 3 2 1 NA

b. Clinical rotations are sufficient to provide overall equivalent competencies for all students.

5 4 3 2 1 NA

B. CLINICAL INSTRUCTION

1. Students are adequately oriented to assigned clinical areas, and procedures.

5 4 3 2 1 NA

2. Clinical instructors are sufficiently knowledgeable to provide student instruction.

5 4 3 2 1 NA

3. Clinical instructors direct the students in completing the assigned objectives.

5 4 3 2 1 NA

2010

2010

F16.20F

4. Clinical instructors are consistent in their evaluation of student performance.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

5. Clinical instructors are readily available to assist students when needed.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

Comments:

2012

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

2002

V. PHYSICIAN INTERACTION

A. Physician/student interaction facilitates the development of effective communication skills between physicians and students.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

B. Physician contact is sufficient to provide the student with a physician perspective of patient care.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

C. Overall student exposure to physicians in the program is adequate.

☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

Comments:

2012

FIG 20G

VI. ADDITIONAL COMMENTS

How long have you been a student in the program?

OVERALL RATING:

Please rate the OVERALL quality of the resources supporting the program.

(Select one)

5 = Excellent 4 = Very Good 3 = Good 2 = Fair 1 = Poor

Based on your experience, which program resources provided you with the most support?

2012

Why?

2012

Based on your experience, which program resources could be improved?

2012

How?

2012

F16.2014

Please provide comments and suggestions that would help to improve the overall resources of the program.

2012

Submit Survey

Clear - Start Over

Thank You!

Go to:

[Guest Book](#) | [Email](#) | [Video](#) |
[General Info](#) | [Student Info](#) | [Courses](#) | [Continuing Ed](#) | [Databases](#) | [Clinical](#) | [RC Links](#)
[Respiratory Care Home Page](#) | [SAHS Home Page](#) | [UTMB Home Page](#) |

For technical problems at this website, please send email to: [SAHS WebMaster](#).
 Please review UTMB's disclaimer and Internet [guidelines](#)

These databases and their accompanying web pages are

Copyright © 1998, 1999 by W PWEB

F17. 20J